

MECHANICAL ENGINEERING

Prepared By : Abhishek Sharma Ass. Professor

Mech. Dept.



Techno India NJR Institute of Technology



Session 2022-23 Course File

8ME5-12: SUPPLY AND OPERATIONS MANAGEMENT

Abhishek Sharma (Assistant Professor) Department of Mechanical Engineering



RAJASTHAN TECHNICAL UNIVERSITY, KOTA Scheme & Syllabus

IV Year- VII & VIII Semester: B. Tech. (Mechanical Engineering)

8ME5-12: SUPPLY AND OPERATIONS MANAGEMENT

Credit: 3 3L+OT+OP

Max. Marks: 150(IA:30, ETE:120)

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|-----|-----------------------|------|---|----------------------|
| End | Term | Exam | 3 | Hours |

| SN | Contents | Hours |
|----|---|-------|
| 1 | Introduction: Objective, scope and outcome of the course. | 1 |
| 2 | Introduction to operations management (OM), the scope of OM; Historical evolution of OM; Trends in business; the management process. Operations Strategy, Competitiveness and Productivity | 4 |
| 3 | Demand Forecasting: components of forecasting demand, Approaches to forecasting: forecasts based on judgment and opinion, Time series data. Associative forecasting techniques, Accuracy and control of forecasts, Selection of forecasting technique. | 4 |
| 4 | Product and Service design, Process selection, Process types, Product and process matrix, Process analysis. | 5 |
| 5 | Capacity Planning: Defining and measuring capacity, determinants of effective capacity, capacity strategy, steps in capacity planning process, determining capacity requirements, Capacity alternatives, Evaluation of alternatives: Cost-Volume analysis. | 5 |
| 6 | Facility Location: Need for location decisions, factors affecting location, qualitative and quantitative techniques of location. Facilities layout: Product, Process, Fixed position, combination and cellular layouts; line balancing. Material Handling | 5 |
| 7 | Planning levels: long range, Intermediate range and Short range planning, Aggregate planning: Objective, Strategies, and techniques of aggregate planning. Master scheduling; Bill of materials, MRP; inputs processing and outputs, and overview of MRPII, use of MRP to assist in planning capacity requirements, Introduction to ERP | 4 |
| 8 | Techniques of production control in job shop production, batch production and mass production systems. sequencing: priority rules, sequencing jobs through two work centers, scheduling services | 4 |
| 9 | Introduction to Just-in-time (JIT) and Lean Operations: JIT production, JIT scheduling, synchronous production, Lean operations system | 4 |
| 10 | Supply Chain Management (SCM): Need of SCM, Bullwhip effect, Elements of SCM, Logistics steps in creating effective supply chain, Purchasing and supplied management. | 4 |
| | Total | 40 |

Course Overview:

This course introduces the viewer to the basics of Operations and Supply Chain Management. The concepts in Operations Management are restricted to the planning and operational decisions within an organization while the supply chain concepts are for a network of organizations. The main emphasis of the course is on the basic concepts and on quantitative modeling of the various decision problems.

Course Outcomes:

| CO. NO. | Cognitive Level | Course Outcome |
|---------|-----------------|---|
| 1 | Synthesis | Summarize the fundamental operations concepts, key principles of its management, and relevant analysis approaches. |
| 2 | Synthesis | Develop the ability to understand a real-world unstructured problem, and gather necessary information and data to formulate into a structured problem |
| 3 | Synthesis | To develop quantitative and qualitative analysis framework and solution methods, and appropriately implement them to obtain meaningful solutions |
| 4 | Synthesis | Set up strengths and weaknesses of alternative solutions and obtain relevant managerial insights. |
| 5 | Synthesis | Setup Facilities Layout, Facility Location and Enhance Product Qulaity. |

Prerequisites:

- 1. Basic knowledge of Industrial operations.
- 2. Concepts of Optimization and mathematics.

| Supply & Operations Management Year of study: 2021-22 | | | | | | | | | | | | | | | |
|--|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| Course Outcome PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO9 PO10 PO11 PO12 PSO1 PSO2 PSO3 | | | | | | | | | | | | | | | |
| C01 | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 2 | 0 |
| CO2 | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| CO3 | 0 | 0 | 2 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 |
| C04 | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 |
| C05 | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 |
| Average | 0.00 | 0.00 | 2.00 | 0.00 | 0.00 | 1.25 | 1.00 | 0.50 | 0.75 | 1.00 | 0.50 | 1.00 | 0.00 | 1.50 | 0.25 |

Course Outcome Mapping with Program Outcome:

Course Coverage Module Wise:

| Lecture | Unit | Торіс |
|---------|------|---|
| No. | | |
| 1 | 1 | INTRODUCTION: Students will know the objective, scope and outcome of the |
| | | course. |
| 2 | 2 | INTRODUCTION TO OPERATIONS MANAGEMENT (OM): |
| 3 | 2 | Students will able to know the historical evolution of OM |
| 4 | 2 | Students will able to know trends in business; the management process |
| 5 | 2 | Students will able to know Operations Strategy, Competitiveness and Productivity |
| 6 | 3 | DEMAND FORECASTING: Students will able to know components of |
| | | forecasting demand |
| 7 | 3 | Students will able to know approaches to forecasting: forecasts based on judgment |
| | | and opinion, Time series data |
| 8 | 3 | Students will able to know associative forecasting techniques, Accuracy and control |
| | | of forecasts |
| 9 | 3 | Students will able to know selection of forecasting technique |
| 10 | 4 | PRODUCT AND SERVICE DESIGN: |
| 11 | 4 | Students will able to know about process selection |
| 12 | 4 | Students will able to know about process types |
| 13 | 4 | Students will able to know the product and process matrix |
| 14 | 4 | Students will able to do process analysis. |
| 15 | 5 | CAPACITY PLANNING: Students will able to define and measure the capacity |
| 16 | 5 | Students will able to know determinants of effective capacity, capacity strategy |
| 17 | 5 | Students will able to know the steps in capacity planning process |

| 18 | 5 | Students will able to understand to determining capacity requirements, Capacity |
|----|----|---|
| | | alternatives |
| 19 | 5 | Students will able to know about evaluation of alternatives; Cost-Volume analysis |
| 20 | 6 | FACILITY LOCATION: Students will able to understand the need for location |
| | | decisions |
| 21 | 6 | Students will able to know the factors affecting location, qualitative and quantitative |
| | | techniques of location |
| 22 | 6 | FACILITIES LAYOUT |
| 23 | 6 | Students will able to know the fixed position, combination and cellular layouts |
| 24 | 6 | Students will able to know the line balancing. Material Handling |
| 25 | 7 | PLANNING LEVELS: Students will able to know the long range, Intermediate |
| | | range and short-range planning |
| 26 | 7 | AGGREGATE PLANNING: Students will able to know the objective, Strategies, |
| | | and techniques of aggregate planning |
| 27 | 7 | MASTER SCHEDULING; Students will able to use the Bill of materials, MRP; |
| | | inputs processing and outputs, and overview of MRPII |
| 28 | 7 | Use of MRP to assist in planning capacity requirements, Introduction to ERP |
| 29 | 8 | Students will able to know the techniques of production control in job shop |
| | | production |
| 30 | 8 | Students will able to know the batch production and mass production systems |
| 31 | 8 | Students will able to know the sequencing: priority rules, sequencing jobs through |
| | | two work centers |
| 32 | 8 | Students will able to schedule services |
| 33 | 9 | INTRODUCTION TO JUST-IN-TIME (JIT) AND LEAN OPERATIONS |
| 34 | 9 | Students will able to know the JIT production, JIT scheduling |
| 35 | 9 | Students will able to know synchronous production |
| 36 | 9 | Students will able to know the lean operations system |
| 37 | 10 | SUPPLY CHAIN MANAGEMENT (SCM) |
| 38 | 10 | Students will able to know the Bullwhip effect, Elements of SCM |
| 39 | 10 | Students will able to know the logistics steps in creating effective supply chain |
| 40 | 10 | Students will able to know the purchasing protocol and supplied management. |

Text Books

1. Industrial Engineering and Management by O. P. Khanna, Dhanpat Rai Publications.

References

- 1. Stevenson, Operations Management, Tata Mcgraw Hill.
- 2. Roberta S. Russell, Bernard W. Taylor, Operations Management, John Wiley

Assessment Methodology:

- 1. Assignments one from each unit.
- 2. Midterm subjective paper where they have to solve fundamental questions with numerical from each unit. (Twice during the semester)
- 3. Final paper at the end of the semester subjective.

Teaching and Learning resources unit-wise:

Unit-1

Introduction to Operations Management

Video Tutorials: https://youtu.be/ZNLaoFdcCPs?list=PL040D2F9406691BE6

Demand forecasting

Video Tutorials: <u>https://youtu.be/ZNLaoFdcCPs?list=PL040D2F9406691BE6</u>

Product & Service Design

Video Tutorials: <u>https://youtu.be/ZNLaoFdcCPs?list=PL040D2F9406691BE6</u>

Capacity Planning & Facilities Layout

Video Tutorials: <u>https://youtu.be/ZNLaoFdcCPs?list=PL040D2F9406691BE6</u>

Aggregate Planning, Master Production Schedule & JIT System

Video Tutorials: <u>https://youtu.be/ZNLaoFdcCPs?list=PL040D2F9406691BE6</u>

Supply Chain Management

Video Tutorials: <u>https://youtu.be/ZNLaoFdcCPs?list=PL040D2F9406691BE6</u>

| | Roll No | Total No of Pages: 4 |
|--------|---|--|
| 7E7015 | 7E70 B. Tech. VII Sem. (Main / Bacl Mechanical E 7ME5A Operation | 915 k) Exam., Nov. – Dec 2018 Engineering ns Management |

Time: 3 Hours

Maximum Marks: 80 Min. Passing Marks: 26

Instructions to Candidates:

Q.1 Differentiate between:

Attempt any five questions, selecting one question from each unit. All questions carry equal marks. Schematic diagrams must be shown wherever necessary. Any data you feel missing suitably be assumed and stated clearly.

Units of quantities used/calculated must be stated clearly.

Use of following supporting material is permitted during examination. (Mentioned in form No. 205)

1. <u>NIL</u>

2. NIL

<u>UNIT-I</u>

| Q .1 | Explain | applications | of | Operations | management. | Discuss | techniques | of | demand |
|-------------|-----------|--------------|-----|------------|-------------|---------|------------|----|---------|
| | | | • • | | | | | | |
| | forecasti | ng. | | 2 | | | 1 | Ī | 8+8=16] |

<u>OR</u>

| (a) | Time series methods Vs Regression methods | [4] |
|-----|--|-----|
| (b) | Accuracy Vs Control of forecasts. | [4] |
| (c) | Qualitative method of demand Vs Quantitative method. | [4] |
| (d) | Statistical technique Vs Operations research techniques. | [4] |

[7E7015]

[7020]

(b) Draw the network diagram from the following activities & number the events: [4]

| (i) | Activity | A | Β - | С | D | E | F | G | Η | |
|------|--------------|-----|--------|-----|------|------|---|-----|---------|--|
| | Immediate | | | | 11 W | | | | | |
| | Predecessors | - , | - | A | Α | В | В | D,E | F,G | |
| (ii) | Activity | A | В | С | D | E | F | G | Н | |
| | Immediate | 61 | 21 | | | de d | | | 5 20 | |
| | Predecessors | | 7 7 | · - | A,B | B,C | С | D | G,E,F | |

[7E7015]

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[7020]

| | | - - |
|-------------|--|--------|
| LO | Roll No Total No of Pages: [4] | |
| 7E701 | B. Tech. VII Sem. (Main/Back) Exam., Nov. – Dec 2017 Mechanical Engineering 7ME5A Operations Management | |
| Time: 3 H | Jours Maximum Marks: 8 | 30 |
| THREE C L | Min. Passing Marks: 2 | 26 |
| Instruction | ns to Candidates: | ns |
| carry | we gual marks. Schematic diagrams must be shown wherever necessary. Ar | ny . |
| data | you feel missing suitably be assumed and stated clearly. | |
| Units | s of quantities used/calculated must be stated clearly. | |
| Use | of following supporting material is permitted during examination to the second se | m. |
| 1 NIL | 2 NII | , |
| 1. 1915 | <u>UNIT-I</u> | |
| O.1 (a) | Briefly describe the term operations management. Briefly discuss each of the | ese |
| | terms related to the historical evolution of operations management: - [2+6= | -8] |
| | (i) Industrial Revoluation | 5 a |
| | (ii) Scientific Management | л |
| | (iii) Interchangeable parts | |
| | (iv) Division of labour | |
| (b) | Explain scope of operations management & framework of managing | ingoi |
| 2 | operations. [4+4= | =o] |
| al a serie | OR | -6 |
| Q.1 (a) | Why is there a need of demand forecasting? Explain quantitative methods forecasting. | =8] |
| [7E7015] | Page 1 of 4 [8900 | ĺ |
| | - | |

| An organisati | ion reco | ords indic | cate that | t month | ly sales | for a 8 | - mont | h period | are as |
|-----------------------------------|----------|------------|-----------|---------|----------|---------|--------|----------|--------|
| follows:- | | 1 | | | | | | [2+2+2 | 2+2=8] |
| Month | Jan | Feb | Mar | Apr | May | June | Jul | Aug | |
| Sales (x10 ⁴ ,unit) | 20 | 19 | 18 | 15 | 20 | 18 | 22 | 20 | |

(i) Forecast the sales for Sep using following -

(1) Linear trend equation

(2) A Five month moving average method

- (3) A weighted average method using weight of 0.65 for Aug. 0.30 for July, & 0.15 for June.
- (4) Exponential smoothing techniques using smoothing const. equal to 0.20 & assume a forecast for March as 19×10^4

UNIT-II

- Q.2 (a) What do you understand by product & service? Explain process selection. Discuss different types of production systems with examples & layout. [2+2+4=8]
 - (b) Explain product process matrix & discuss process planning. Discuss various steps involved in process planning. [2+2+4=8]

<u>OR</u>

Q.2 (a) What do you understanding by capacity planning? Explain measurement of capacity planning & discuss determinants of effective capacity. [8]
(b) Classify capacity planning? Explain the steps involved in capacity planning process. [8]

UNIT-III

| Q.3 (a) | Describe the means of plant location & layout? Discuss the factors affecting J | | | | | | | | | |
|----------|--|------------|-----|--|--|--|--|--|--|--|
| , e | location. | | [8] | | | | | | | |
| (b) | Write short note on material handling. | t de gên t | [2] | | | | | | | |
| [7E7015] | Page 2 of 4 | [8900] | | | | | | | | |

(b)

(c) Assembly of a simple component involved 7 work elements. The following table gives elements time & operations precedence. Element time is in min. Time for a shift is 7 hour/day & total output units required are 300 units /day. [6]

| Work element | 1 ` | 2 | 3 | 4 | 5 | 6 | 7 |
|---|------|------|------|------|------|-------|------|
| Element time (Min) | 1.24 | 0.78 | 0.54 | 0.28 | 1.12 | , 0.7 | 0.54 |
| Immediately precedence by element | - | 1 | 2 | . 3 | 3 | 4,5 | 6 |

Draw network diagram & calculate -

(a) Cycle time

(b) Balancing Efficiency

(c) Theoretical min. No. of work stations

<u>OR</u>

Q.3 (a) Define aggregate planning? What are variables used in aggregate planning? Explain aggregate planning strategies & guidelines. [2+2+4=8]

(b) What is the MRP? What are the input & output required by the MRP processing logic? Discuss objectives of MRP. [2+4+2=8]

<u>UNIT-IV</u>

Q.4 (a) What do you understand by production control? Discuss its functions. [2+6=8]
(b) Following table gives manufacturing time (in Min) of 8 Jobs to be processed on three machines M1, M2, M3 in order M1, M2, M3. Sequence the job using Johnson's method & find overall processing time. Find also waiting times of jobs & idle times of the three machines. [8]

| Job | A | B | C | D | E | F | G | H |
|------------|----|----|------|--------|----|----|----|--------|
| M 1 | 13 | 18 | 21 | 20 · | 16 | 27 | 22 | 12 |
| M2 | 10 | 9 | 14 | 15 | 12 | 13 | 11 | 8 |
| M3 | 16 | 19 | 23 | · 24 | 19 | 25 | 23 | 15 |
|] | | L. | Page | 3 of 4 | | I | | [8900] |

[7E7015]

Q.4 (a) What do you understand by JIT? Discuss objectives & element of JIT approach. Explain supporting goals of JIT. [2+4+2=8]

OR

[3+3+2=8](b) Write short notes on:

Lean operation system (i)

KANBAN System (ii)

(iii) Synchronous production

UNIT-V

Describe supply chain management. Discuss need & elements of SCM.[2+3+3=8] Q.5 (a)

(b) Describe in detail purchase management & discuss objectives of purchasing with [4+4=8] diagram.

OR

- Point out the difference between PERT & CPM. Explain how Float is calculated Q.5 (a) in PERT approach. What is crashing? [4+3+1=8]
 - Consider a project for which the time estimates are given in table below. · (b) Construct the PERT network. What is critical path? Find the probability of [8] completing the project before 23 days.

| • | | | | | | 1.2 | f | | | | | |
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| ÷ | lays | tm | 5 | 4 | 0 | . 4 | 7 | 5 | 6" | 6 | 5 | 6 |
| 8 |) time | to | 2 | 1 | 0 | 2 | 5 | 3 | 3 | 4 | | 2 |
| | | 1 | - | • | | | | | · · | | | |
| | Acti | vity | 1-2 | 1-3 | 2-3 | 2-4 | 2-6 | 3-4 | 3-5 | ·4-5 | 4-6 | 5-6 |

: 21

[7E7015]