



Outcome Based Education (OBE) for Enhancing Academic Quality & Outcome

Event Date: 2-3 December 2022

Venue: Board Room

No of Participants: 12

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. It is transformative in nature and focuses to ensure competencies expected to demonstrate by the learner. It enables the learner to move away from 'rote learning' to active learning.

OBE brings about clarity of purpose, for both teacher and students. Teachers are able to design pedagogy and assessment based on the pre-decided outcomes to be achieved and students are able to allocate study time keeping the goals in mind. The OBE system helps maximizing the student learning outcomes by developing a right mix of knowledge, skills and attitude. OBE ensures that all through the educational experience, all students should be able to achieve the goals.

Learning Outcomes

After undergoing this workshop, participants will be able to:

1. Comprehend the difference between conventional system of education and OBE.
2. Create Learning Outcomes (LOs) appropriate to the Courses.
3. Align assessments appropriate to LOs.
4. Construct rubrics for assessments, appropriate to measure learning.

Workshop Pedagogy

- Interactive Lecturing & Discussion
- Group Exercises, Activity

Program Schedule

2-3 December, 2022

11:00 – 12:30:	Student-Centric Teaching & OBE
12:30 – 12:45:	Break
12:45 – 14:00:	Framing PEOs, PLOs, CLOs
14:00 – 15:00:	Lunch Break
15:00 – 14:00:	Elements of a Course Outline & CLO mapping
14:00 – 14:30:	Break
14:30 – 16:00	Assessments and Rubrics
16:00 – 16:15:	Break
16:15 – 17:30:	Assurance of Learning (AoL) & Reporting
17:30:	Feedback and Closing

Brief Profile of Resource Person

Dr Prabhat Pankaj, Director, Jaipuria Institute of Management, Jaipur



Dr. Prabhat is a postgraduate in Economics and a Ph.D. in applied economics. He obtained first position in the University in graduation and a University Gold Medal in post-graduation. He has been teaching Economics at postgraduate and undergraduate level for about 30 years, in the Universities and B-Schools in India and abroad, including 7 years in Bhutan. Dr Prabhat obtained Executive Education in ‘Management and Leadership in Higher Education’ from Harvard University, Boston, USA.

Dr. Prabhat is an avid trainer and a resource person on effective teaching, teaching leadership, student-centric teaching learning, effective student engagement and outcome based education (OBE). He is an international researcher and a resource person on the subject of economics of happiness. He was an invitee in the World Government Summit 2019 Dubai by the Ministry of Happiness, UAE. He writes in Times of India and Economic Times. Jaipuria Jaipur received “National Unicorn of Happiness” award from AICTE and “Institution of Happiness” award from QS-India ranking. Recently, Dr Prabhat was invited by AACSB to deliver keynote address on “Teaching Happiness” in the Asia Pacific Conference in Bangkok.

Dr. Prabhat is presently serving as the Director of Jaipuria Institute of Management, Jaipur. Indian Institute of Management-Ahmedabad has written a Case Study on “Jaipuria Institute of Management, Jaipur” focusing on student engagement which Dr. Prabhat has initiated, blending of formal and non-formal learning. Dr Prabhat delivers workshops and sessions and offers consultancy on higher education, student learning, OBE, and happiness management. He runs a blog post titled The Learning Corridor (Making Students Learning Work for the Life and Career of Students).

Blog post:

The Learning Corridor: <http://student-learning.in>



