

Metric ID: 1.4.1	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected
Findings of DVV	<p>Please provide as per SOP</p> <ol style="list-style-type: none"> a. Feed back and analysis on Syllabus of each of the stakeholders. b. Feed Back analysis report and action taken report for each of the stakeholders. c. copies of the feedback analysis report in the letterhead of the institution counter signed by the head of the Institution

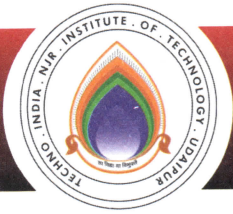
Response: All the feedbacks, feedback analysis report and action taken report are available on the website. The link as follows.

Sr. No	Type	Link to the related document
1	Students Feedback	http://iqac.technonjr.org/supportings/1.4/Student%20Feedback/Feedback_Total.xlsx http://iqac.technonjr.org/supportings/1.4/Student%20Feedback/Student_Feedback_Samples.pdf
2	Alumni Feedback	http://iqac.technonjr.org/supportings/1.4/For_IQAC_Meeting_Alumni%20Feedback%20Form_2812_2020.xlsx
3	Employer Feedback	http://iqac.technonjr.org/supportings/1.4/For_IQAC_Meeting_Employer%20Feedback%20Techno%20India%20NJR_28122020.xlsx

4	Parents Feedback	http://iqac.technonjr.org/supportings/1.4/For_IQAC_Meeting_Parent_Feedback_Form.xlsx
5	Faculty Feedback	http://iqac.technonjr.org/supportings/1.4/Faculty%20Feedback.xlsx
6	Feedback Report Analysis	http://iqac.technonjr.org/dvv/1.4/Feedback%20Analysis%20Report.pdf
7	Action Taken Report	http://iqac.technonjr.org/dvv/1.4/Action%20Taken%20Report.pdf

Feedback analysis report and action taken reports enclosed with this letter.

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Feedback Analysis based on feedbacks of 2019-20

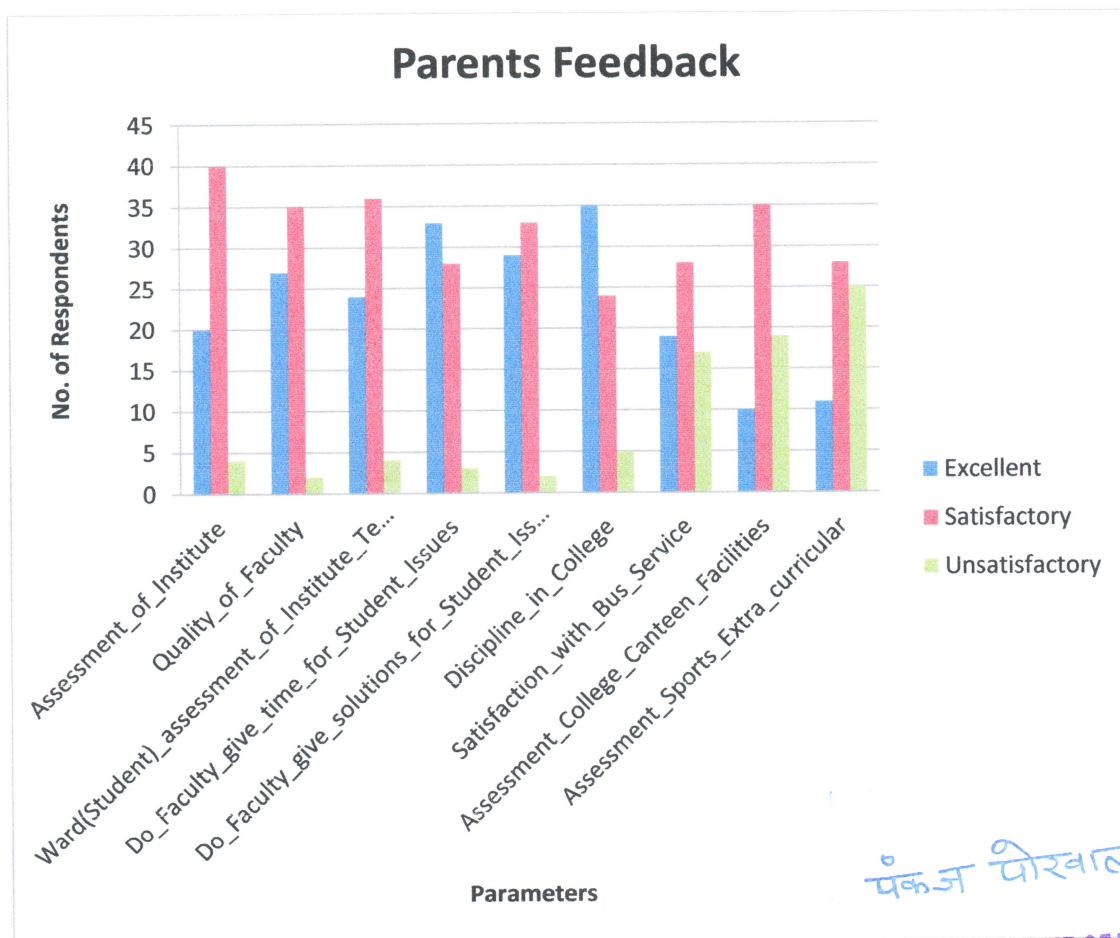
The following stakeholder feedbacks analysis reports are as follows:

1. Parent Feedback
2. Employer Feedback
3. Faculty Feedback
4. Alumni Feedback
5. Student Feedback

PARENT FEEDBACK

Parents are important stakeholders in the instate processes aimed at developing a school student into a professional. Their feedback was sought on the following parameters:

1. Overall assessment of the institute;
2. Quality of Faculty;
3. Their ward's assessment of teaching at the institute;
4. Do faculty give time for student issues;
5. Do faculty provide solutions for student issues;
6. Discipline in the institute
7. Satisfaction with bus service provide;
8. Assessment of Canteen facilities provided; and
9. Assessment of Sports & Extra Curricular activities at the institute.



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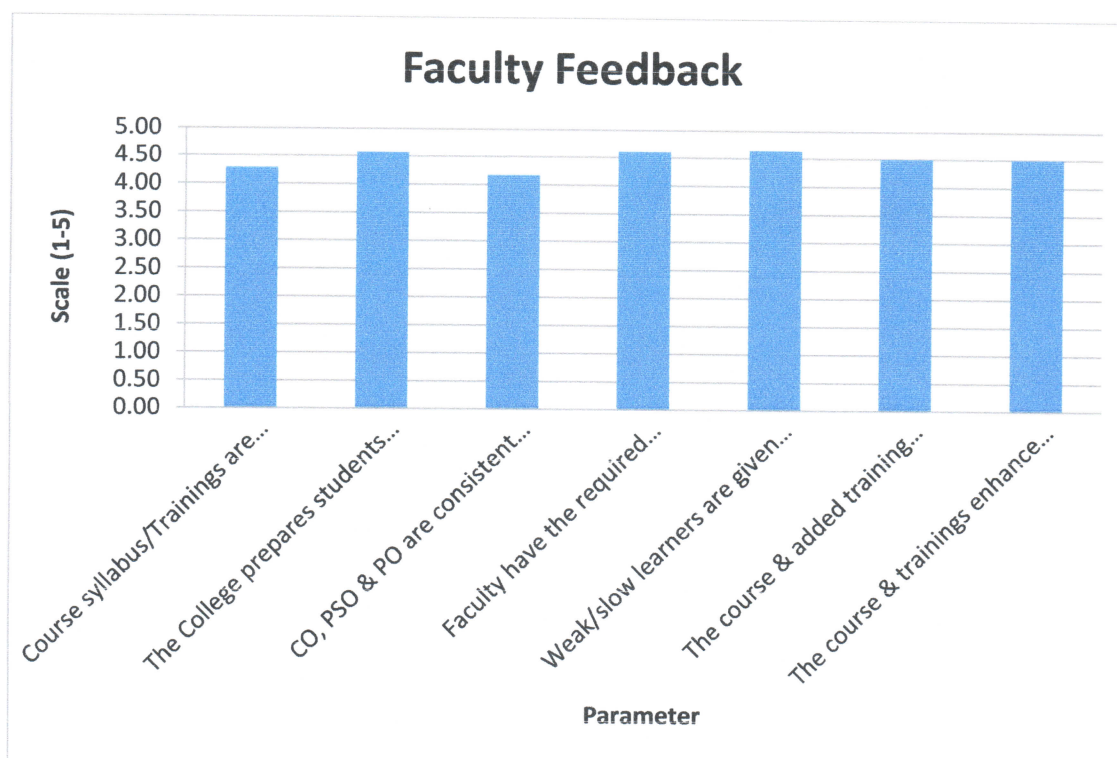
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5. Weak/slow learners are given added attention by faculty
6. The course delivery & added training enhance employability of students
7. The course delivery & trainings enhance the personality strengths of students

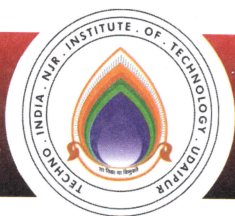


ALUMNI FEEDBACK

As a part of the quest for improvement, the institute contacted Alumni from all branches and sought feedback on the following parameters:

1. Feel of pride in being a Techno alumnus
2. The institute is strongly committed to student development
3. Institute & faculty addressed student issues very well
4. Institute provided well equipped laboratory & equipment
5. Institute provided a well-equipped laboratory and book bank
6. Institute provided a well-equipped computer/IT facilities
7. Students got high quality theory & practical inputs
8. Institute provided high quality career counseling (jobs & higher studies)
9. Institute provided ample jobs and off campus placement opportunities
10. Institute provided good canteen & recreational facilities

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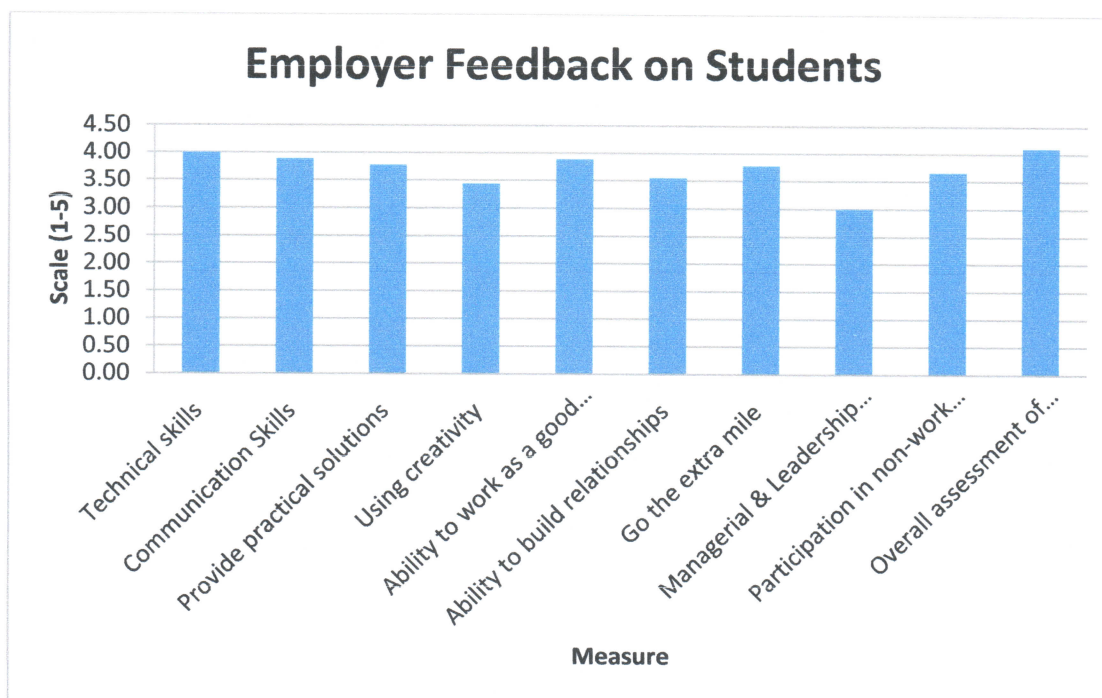
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EMPLOYER FEEDBACK

Employer feedback was taken to provide yet another input to improve quality of education at the institute. Responses were collated and summarized. Averaged responses are given below:



The following are observed as regards the Employer Feedback received:

1. Students of the institute scored over 4 on the following parameters:
 - a. Technical Skills
 - b. Communication Skills
 - c. Ability to Provide Practical Solutions to problems
 - d. Using creativity in workplace to solve problems
 - e. Ability to work as a good team player
 - f. Ability to build relationship in workplace
 - g. Keenness to go the extra mile to contribute to organizational goals
 - h. Participation in non-work related organizational activities
 - i. Overall assessment of Techno India NJR Students
2. The following was identified as an area of improvement
 - a. Managerial & Leadership qualities

FACULTY FEEDBACK

As a part of the quest for improvement, the institute requested faculty from all Programs and sought feedback on the following parameters:

1. The course syllabus & trainings provided are need based
2. The College prepares students for challenging roles
3. Course, Program Specific & Program Outcomes are consistent with each other
4. Faculty have the required flexibility to find best suited approach for the course/students

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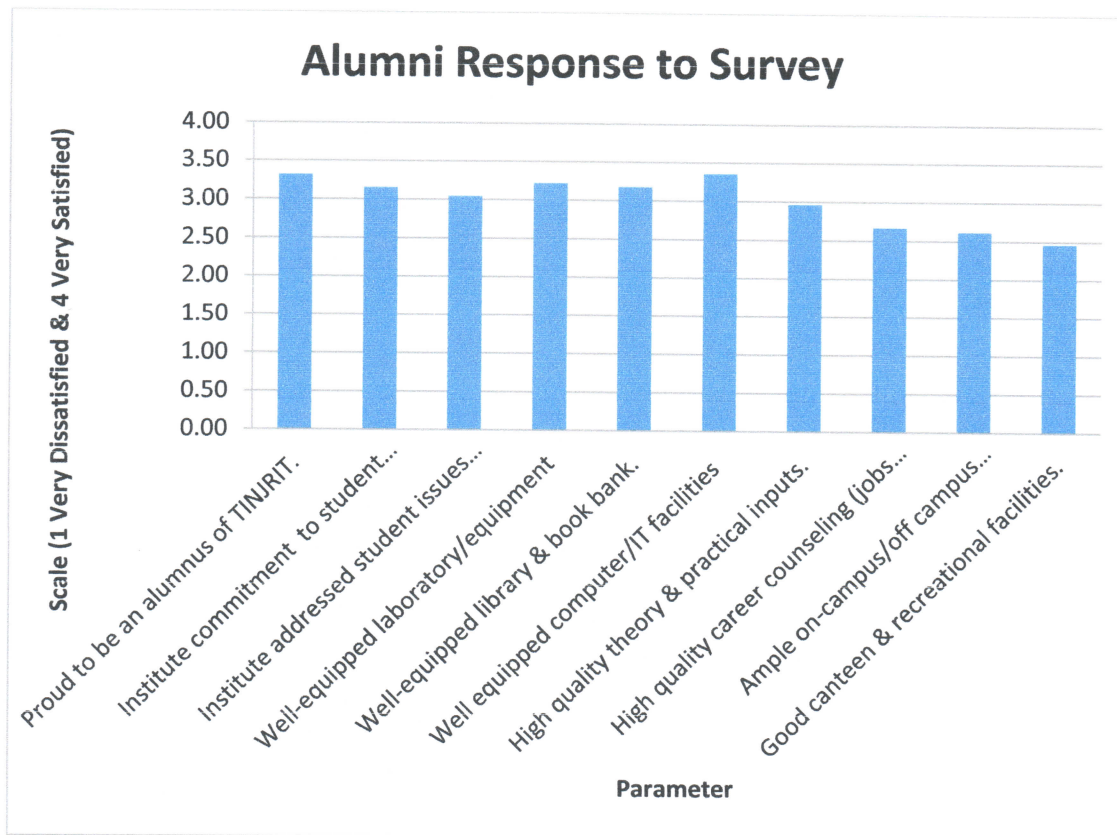


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STUDENT SATISFACTION SURVEY

On account of the ongoing pandemic and lockdown, an online student satisfaction survey was carried by assigning the task to a senior faculty not directly involved in teaching any RTU course. The parameters were broadly split into three categories for better focus in corrective action. These areas are:

1. Teaching learning process by Faculty
 - a. Syllabus Coverage
 - b. Faculty Preparation for Class
 - c. Teaching Approach
 - d. Fairness of Internal Evaluation
 - e. Assignment Feedback
 - f. Faculty Illustrating Concepts
 - g. Faculty use of ICT tools
2. Mentoring process and Communication with students
 - a. Faculty Communication
 - b. Teaching and Mentoring Process
 - c. Mentor Follow up
 - d. Faculty Identify Strengths
 - e. Faculty Identify Weaknesses

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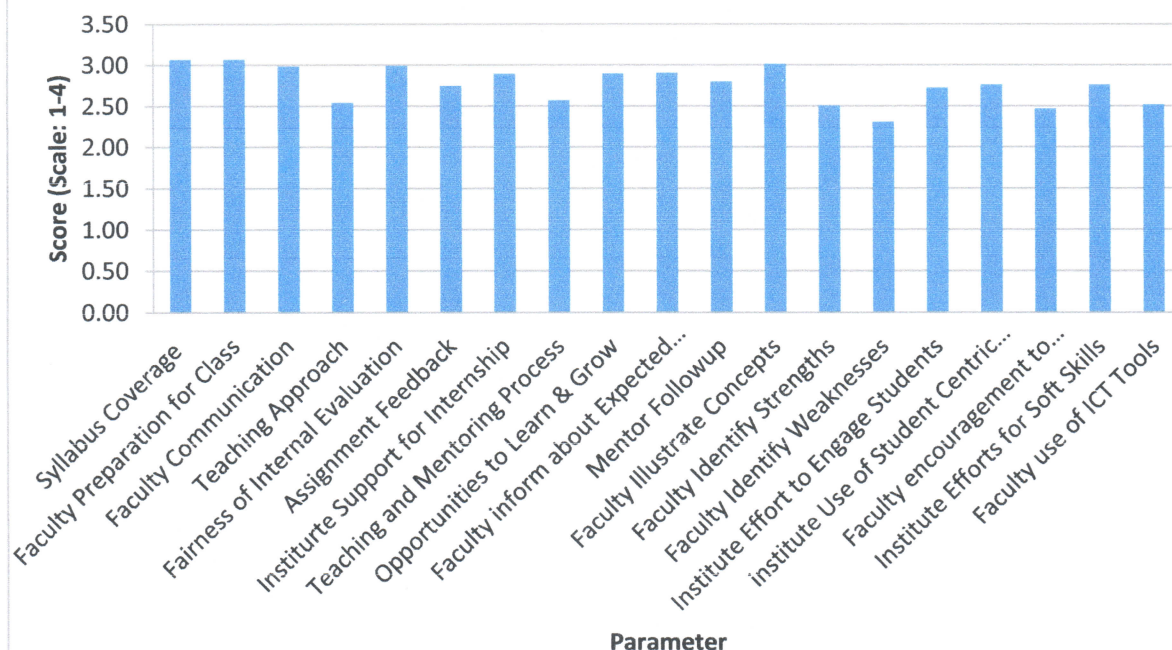
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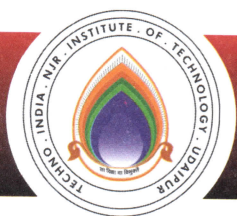
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- f. Institute efforts to Engage Students
3. Opportunities to Grow & develop new Competencies
 - a. Institute Support for Internship
 - b. Opportunities to Learn & Grow
 - c. Faculty inform about expected competencies
 - d. Institute use of Student Centric Methods
 - e. Faculty encouragement to participate in extra- curricular activities
 - f. Institute efforts for Soft skills

Summary of Student Satisfaction Survey



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Action taken report based on feedbacks of 2019-20

Action Taken REPORT

The following stakeholder feedbacks action taken reports are as follows:

1. Parent Feedback
2. Employer Feedback
3. Faculty Feedback
4. Alumni Feedback
5. Student Feedback

PARENT FEEDBACK

On the basis of parent feedbacks following action had been taken.

A very small percentage of parents expressed dissatisfaction with the institute as a whole, quality of faculty, faculty giving time to students, faculty giving solutions to student problems and discipline in the college despite the constraints of lockdown. These will continue to be focus at the college on account of their importance for student development. The following were identified as areas for focus:

1. Ensuring greater comfort for students in bus travel;
2. Improvements in College Canteen by increasing number of canteens so varied tastes can be catered to; and
3. Focus on sports & extra curricular activities.

EMPLOYER FEEDBACK

On the basis of employer feedbacks following action had been taken.

As the students joining companies are fresh graduates, it is expected that managerial & leadership qualities will develop further. Extracurricular activities has been identified as a focus area. This enhanced focus on extra-curricular activities & team events that help hone these skills so that future batches can demonstrate these better to their employers.

FACULTY FEEDBACK

On the basis of faculty feedbacks following action had been taken.

The feedback is consistently above 4 on all parameters. However, HODs to discuss COs, PSO's and PO's with all faculty for better understanding and ensuring that these are consistent with each other. Also, continued emphasis on improvement in communication and technical skills.

ALUMNI FEEDBACK

Based on the feedback the following were identified as actions:

1. Upgrading canteen facilities: 3 Canteens provided to students to cater to different tastes;
2. On campus/Off-campus Placement Drives: A fresh drive to contact more companies and create better opportunities for students will be taken up. Also more tie-ups for pool drives will be considered to enhance opportunities for students;
3. High quality theory & practical inputs: The institute has signed multiple MOUs with reputed to provide the best theoretical and practical to students. Faculty being encouraged to upgrade.

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their skills through various online courses and also carry out research with students to improve the quality of theory and practical inputs to students. This is in addition to various trainings announced by faculty in contemporary areas.

Progress on these actions will be reported to IQAC for further directions.

STUDENT SATISFACTION SURVEY

The following observations were made about feedback received and action taken:

1. Covoid-19 and the resulting lockdown presented unique challenges for the teachers on account of students not coming to college or being able to participate in laboratory exercises. It was decided that the top priority was to ensure that syllabus coverage did not suffer very heavily;
2. Despite the challenges due to Covid-19, course coverage was good except in mathematics on account of the difficulty in face to face interaction and ease of checking student work/problems in the class. It was decided to assign additional classes for mathematics & other courses that focused on solving quantitative problems;
3. Student satisfaction was found to lag in all areas where personalized interaction was required. Thus mentoring process, mentor follow-up and identifying strengths and weaknesses of students were seen to lag. It was decided to set up studio facility at the institute to help students and faculty improve their interaction. Also, it was decided that as soon as the easing of restrictions is announced, students would be permitted to come to the institute in small groups for face-to-face interaction with faculty. Once all things return to normal, mentoring would be given additional impetus and closer interaction between students and mentors/faculty emphasized.
4. A well-equipped modern gym would be set up and students encouraged to go for regular exercises.
5. Students and faculty to continue learning through online courses and work on research papers.
6. The descriptive remarks made were reviewed & the following were identified for immediate action: (i) Additional facility beyond online classes since online classes are seen to be less effective than regular face-to-face classes; (ii)
 - a. To improve online courses, studio facility and additional equipment have been purchased, LMS instituted and course coverage in all courses would continue to be monitored;
 - b. HODs to speak to faculty to increase interaction with students and focus;
 - c. Positive aspects of trainings/projects to be regularly emphasized & highlighted.
7. The following would be taken up after Covid-19 subsides and full time classes are regularized:
 - a. Increased interaction between mentors/faculty and students;
 - b. Greater focus on extra-curricular activities;
 - c. Greater focus on field/company visits so students interact with company executives and learn from them;
 - d. Added focus on lab work & practical training so students can get better understanding of concept application;

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