

## NAAC WRITE-UP

### **6.5.1. Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Techno India NJR Institute of Technology Udaipur has always strived to maintain high standard of teaching and learning through well-established quality assurance mechanism. A committee consisting of Management Representative, Head of Institution, Head of Departments, senior faculty members, industry and student representative was part of quality assurance mechanism since inception of the college. The main role of this committee was to observe, measure, and assess the teaching learning process and identify shortcomings. The committee then would recommend appropriate actions to overcome these deficiencies in timebound manner. When the institution decided to apply for NAAC, this committee was transformed into Internal Quality Assurance Cell (IQAC) as per the guidelines of NAAC.

The two practices institutionalized are:

**1. Institution of Annual Student Award for Academic Performance:** We believe that academic achievements are key to success of a student. Though academic achievements of students are an award in itself, IQAC during its deliberations came to the conclusion that an annual award will act as an encouragement for students to perform better. On this basis this recommendation, for each branch the best performing student is selected for award. The criterion for selection is the performance of student in the Main University Examinations for the two semesters. The student with highest average score for the two semesters of academic year for each branch is designated as topper of that branch for that academic year. All the toppers identified in above mentioned manner are awarded a cash prize during Freshers Welcome Party organized in next academic year.

**2. Upgradation of faculty knowledge through workshops and certifications:** Quality of teaching learning of an institution is directly proportional to knowledge level of its teaching faculty and staff. In the current era of rapidly developing technologies the knowledge acquired by faculties during their education is becoming obsolete. Therefore, it is essential for faculties to upgrade and update their knowledge. To achieve this, it has been made mandatory for each faculty to attend one of the following each year

- (i) workshop or seminar
- (ii) continuing education program
- (iii) complete industry certification in emerging area of technology

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