

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words each

Students and Parents Feedback about Teaching Learning Process: Detailed online feedback is collected from all the stakeholders of the institution. (Blank copies of sample feedback forms are attached as additional documents). This feedback is discussed extensively in IQAC meeting and appropriate remedial measures are taken to address the issues. Some examples for corrective action taken by institute

(1) Institute Gym: Though the institute has very good sports facilities for students and faculty members like: (i) playgrounds for football, cricket and basketball and (ii) facility for table tennis, badminton, (iii) chess and other indoor games; a well equipped gym was missing. Based on feedback received from students, IQAC recommended to management to establish a well equipped gym. In view of this the management agreed to setup a gym in college premises where faculty, staff and students have free access as per the time slots allotted. The equipments available in gym are:

Sr. No.	Particular	Units
1	Weight Training Dumbbells and Bars Kit 50kg	2
2	Weight Training Curl Bar 1.20m	1
3	Triceps Rope	1
4	Bench Flat Incline	1
5	Medicine Ball 3 Kg	1
6	Push-Up Wheel	1
7	Skipping Rope	2
8	Punching Bag	1
9	Punching Gloves	1
10	Olympic Rod	1
11	Explode Zone (Machine)	1
12	Chest Press (Machine)	1
13	Pep Fly (Machine)	1
14	Weight Plates 10Lb	8

2. Setting Up of Digital Studio for Online Classes: Due to sudden spread of Novel Coronavirus (COVID 19) in India all the educational institutes were forced to conduct online classes. Faculty started delivering online classes using various platforms (Zoom, Google Meet, Microsoft Teams, Webex) and tools like PPTs, eBooks, Book pdf, YouTube recorded videos. However, several complaints were received from students regarding difficulties faced in mathematical subjects. The main reason for the difficulty was inability of teacher to

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deliver interactive classes by solving problems in step by step manner. IQAC recommended setting up of Digital Studio with following equipments and facilities:

- (i) Digital Writing Pad,
- (ii) Audio Visual Aids and Projector,
- (iii) Camara for recording the lecture.
- (iv) Facilities for live telecasting of class
- (v) Multimedia PC with high speed internet connection for live telecasting of lecture.

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