List & Description of courses which address the Professional Ethics, Gender, Human Values, Environmental and Sustainability into the Curriculum

DEPARTMENT OF ELECTRONICS AND COMMUNICATION

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| **S.NO** | **NAME OF THE COURSE** | **YEAR** | **SEM** |
| **1** | **Discipline & Extra Curricular activity** | **IV** | **VII/VIII** |
|  |  | The primary goals of extracurricular activities focus on the individual student level, the institutional level, and the broader community level. These activities exist to complement the university's academic curriculum and to augment the student's educational experience. Extracurricular activities provide a setting to become involved and to interact with other students, thus leading to increased learning and enhanced development. | |
| **2** | **Communication skills** | **I** | **I** |
|  |  | This course helps students improve their professional communication in English for successful business interactions. Each chapter focuses on a particular area of communication in English: writing emails, speaking at meetings and interviews, giving presentations, and networking online. Whether a person wants to communicate to potential employers, employees, partners or clients, better English communication can help them achieve their language and professional goals. This course will focus especially on making those important connections to take the career or business to the next level. | |
| **3** | **Human Values** | **I** | **I** |
|  |  | The Courses Human Values envisages to instill the ethical values and to provide the knowledge about Ethics as a subject matter. The Course Human Value Education is aimed at providing the students with knowledge on Value System and its importance in Human existence. The objective of the course is listed as: Values are socially accepted norms to evaluate objects, persons, and situations that form part and parcel of sociality. A value system is a set of consistent values and measures. Knowledge of the values are inculcated through education. It contributes in forming true human being, who are able to face life and make it meaningful. | |
| **4** | **Language Lab** | **I** | **I** |
|  |  | Language labs are an effective and complete method designed for students to learn a language through complete language immersion.  The advantages of using a language lab make many educational institutions choose this learning method which provides an interactive tool that encourages student participation and engagement that is essential in mastering a language and engagement that is essential to master a language requirements. The language lab optimizes computing resources of the educational center without making a major investment in IT resources. | |
| **5** | **Human Values Activities** | **I** | **II** |
|  |  | Human Values involves various classroom activities through which teachers can take a measure of and improve the student’s inherent qualities, including responsibility, confidence, co-operation, respect and empathy.  Each activity featured as part of this innovation is focused on specific human values. The positive change in students and learning environment through all these activities can be ensured by carrying these out on a regular basis throughout the course. Activities Includes Scouts & Guides, Planning, Implementation, Surveying and many more. | |
| **6** | **Technical Communication** | **II** | **III/IV** |
|  |  | In this course students will practice designing and giving strong, persuasive presentations. Students will learn how to communicate across cultures, genders, and generations, how to create a personal brand and leadership presence and how to hold effective meetings with global teams. Students will learn how to handle difficult conversations, and how to handle crisis communication; students will also learn writing skills immediately applicable in their daily activities. | |
| **7** | **Social Outreach, Discipline & Extra Curricular Activities** | **II** | **III/IV** |
|  |  | The primary goals of extracurricular activities focus on the individual student level, the institutional level, and the broader community level. These activities exist to complement the university's academic curriculum and to augment the student's educational experience. Extracurricular activities provide a setting to become involved and to interact with other students, thus leading to increased learning and enhanced development. | |
| **8** | **Technical Communication** | **II** | **III** |
|  |  | In this course students will practice designing and giving strong, persuasive presentations. Students will learn how to communicate across cultures, genders, and generations, how to create a personal brand and leadership presence and how to hold effective meetings with global teams. Students will learn how to handle difficult conversations, and how to handle crisis communication; students will also learn writing skills immediately applicable in their daily activities. | |