SUMMARY OF STUDENT SATISFACTION SURVEY & ACTION TAKEN

On account of the ongoing pandemic and lockdown, an online student satisfaction survey was carried by assigning the task to a senior faculty not directly involved in teaching any RTU course. The parameters were broadly split into three categories for better focus in corrective action. These areas are:

1. Teaching learning process by Faculty
    a. Syllabus Coverage
    b. Faculty Preparation for Class
    c. Teaching Approach
    d. Fairness of Internal Evaluation
    e. Assignment Feedback
    f. Faculty Illustrating Concepts
    g. Faculty use of ICT tools
2. Mentoring process and Communication with students
    a. Faculty Communication
    b. Teaching and Mentoring Process
    c. Mentor Follow up
    d. Faculty Identify Strengths
    e. Faculty Identify Weaknesses
    f. Institute efforts to Engage Students
3. Opportunities to Grow & develop new Competencies
    a. Institute Support for Internship
    b. Opportunities to Learn & Grow
    c. Faculty inform about expected competencies
    d. Institute use of Student Centric Methods
    e. Faculty encouragement to participate in extra- curricular activities
   f. Institute efforts for Soft skills

The overall summary of the survey is given below. The following observations were made about feedback received and action taken:

1. Covoid-19 and the resulting lockdown presented unique challenges for the teachers on account of students not coming to college or being able to participate in laboratory exercises. It was decided that the top priority was to ensure that syllabus coverage did not suffer very heavily;
2. Despite the challenges due to Covid-19, course coverage was good except in mathematics on account of the difficulty in face to face interaction and ease of checking student work/problems in the class. It was decided to assign additional classes for mathematics & other courses that focused on solving quantitative problems;
3. Student satisfaction was found to lag in all areas where personalized interaction was required. Thus mentoring process, mentor follow-up and identifying strengths and weaknesses of students were seen to lag. It was decided to set up studio facility at the institute to help

students and faculty improve their interaction. Also, it was decided that as soon as the easing of restrictions is announced, students would be permitted to come to the institute in small groups for face-to-face interaction with faculty. Once all things return to normal, mentoring would be given additional impetus and closer interaction between students and mentors/faculty emphasized.

4. A well-equipped modern gym would be set up and students encouraged to go for regular exercises.

5. Students and faculty to continue learning through online courses and work on research papers.

Summary of Student Satisfaction Survey
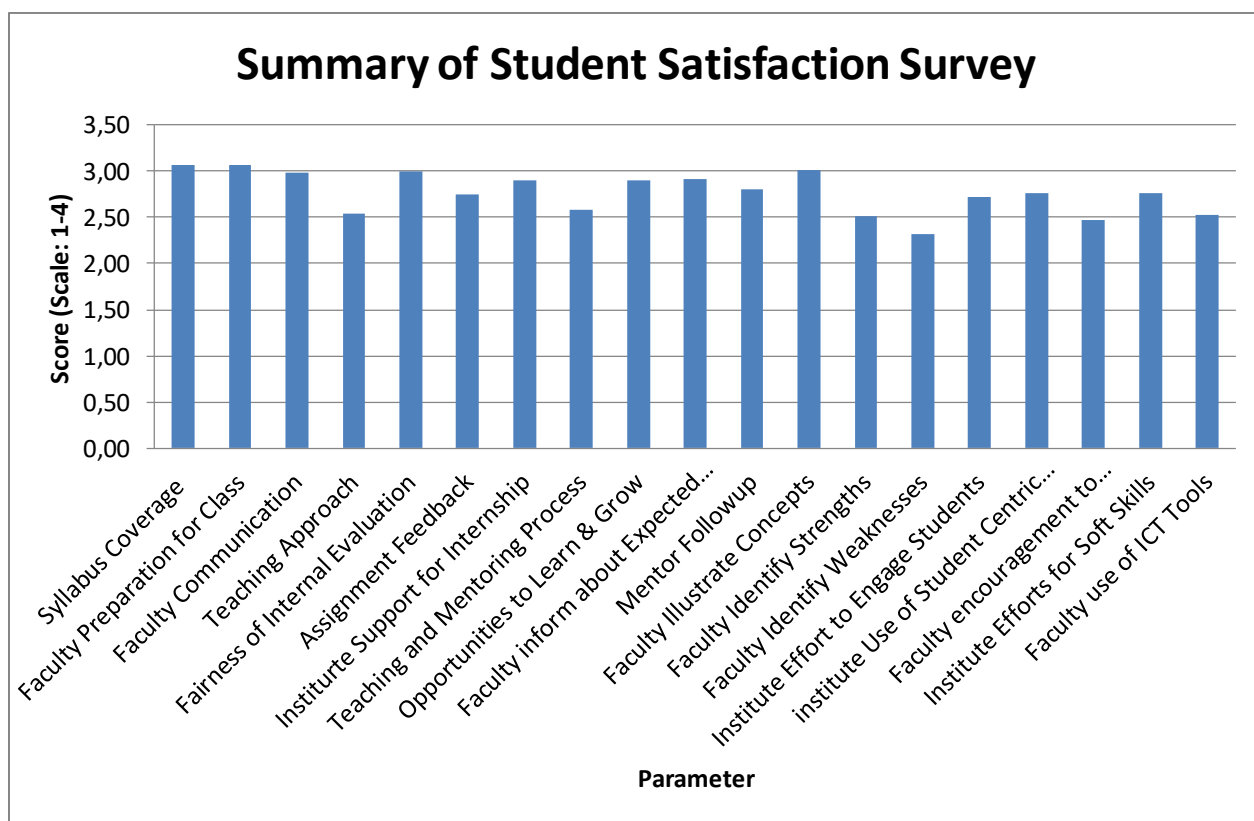
6. The descriptive remarks made were reviewed & the following were identified for immediate action: (i) Additional facility beyond online classes since online classes are seen to be less effective than regular face-to-face classes; (ii)
   a. To improve online courses, studio facility and additional equipment have been purchased, LMS instituted and course coverage in all courses would continue to be monitored;
   b. HODs to speak to faculty to increase interaction with students and focus;
   c. Positive aspects of trainings/projects to be regularly emphasized & highlighted.

7. The following would be taken up after Covid-19 subsides and full time classes are regularized:
   a. Increased interaction between mentors/faculty and students;
   b. Greater focus on extra-curricular activities;

c. Greater focus on field/company visits so students interact with company executives and learn from them;

d. Added focus on lab work & practical training so students can get better understanding of concept application;

SUMMARY OF EMPLOYER FEEDBACK SURVEY & ACTION TAKEN

Employer feedback was taken to provide yet another input to improve quality of education at the institute. Responses were collated and summarized. Averaged responses are given below:

Employer Feedback on Students
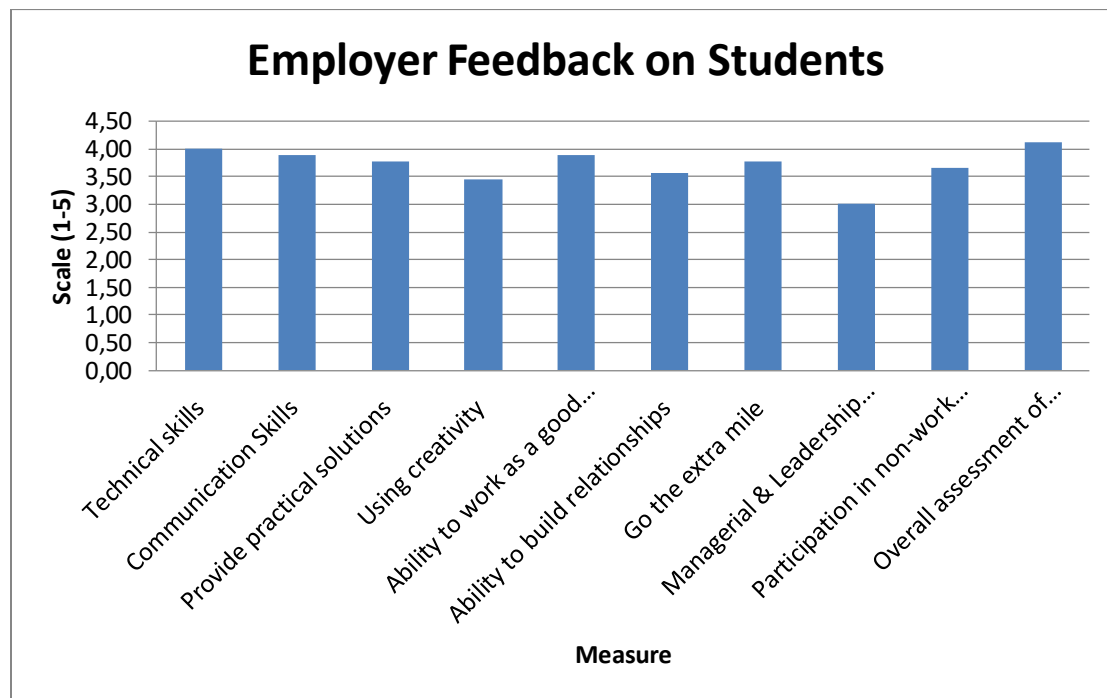
The following are observed as regards the Employer Feedback received:

1. Students of the institute scored over 4 on the following parameters:
   a. Technical Skills
   b. Communication Skills
   c. Ability to Provide Practical Solutions to problems
   d. Using creativity in workplace to solve problems
   e. Ability to work as a good team player
   f. Ability to build relationship in workplace
   g. Keenness to go the extra mile to contribute to organizational goals
   h. Participation in non-work related organizational activities
   i. Overall assessment of Techno India NJR Students
2. The following was identified as an area of improvement
   a. Managerial & Leadership qualities

As the students joining companies are fresh graduates, it is expected that managerial & leadership qualities will develop further. Extracurricular activities has been identified as a focus area. This enhanced focus on extra-curricular activities & team events that help hone these skills so that future batches can demonstrate these better to their employers.

SUMMARY OF ALUMNI SURVEY & ACTION TAKEN

As a part of the quest for improvement, the institute contacted Alumni from all branches and sought feedback on the following parameters:

1. Feel of pride in being a Techno alumnus
2. The institute is strongly committed to student development
3. Institute & faculty addressed student issues very well
4. Institute provided well equipped laboratory & equipment
5. Institute provided a well-equipped laboratory and book bank
6. Institute provided a well-equipped computer/IT facilities
7. Students got high quality theory & practical inputs
8. Institute provided high quality career counseling (jobs & higher studies)
9. Institute provided ample jobs and off campus placement opportunities
10. Institute provided good canteen & recreational facilities
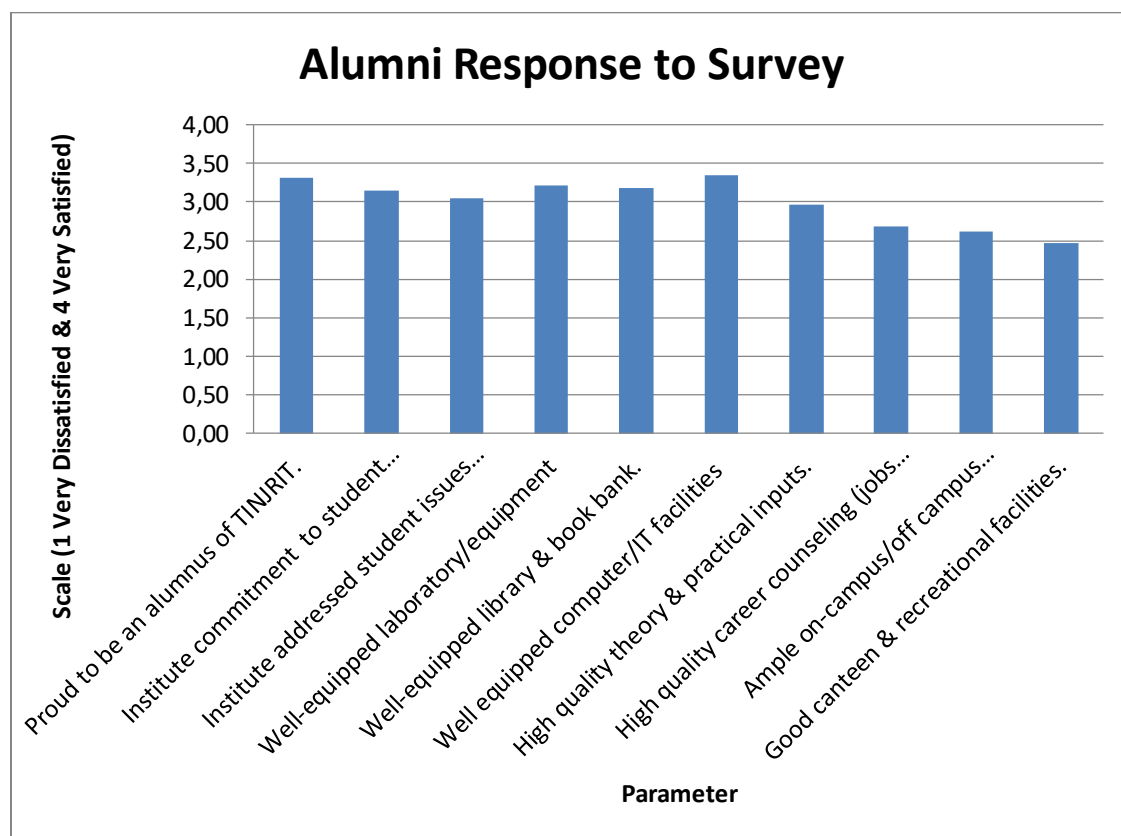
Based on the feedback the following were identified as actions:

1. Upgrading canteen facilities: 3 Canteens provided to students to cater to different tastes;
2. On campus/Off-campus Placement Drives: A fresh drive to contact more companies and create better opportunities for students will be taken up. Also more tie-ups for pool drives will be considered to enhance opportunities for students;

3. High quality theory & practical inputs: The institute has signed multiple MOUs with reputed to provide the best theoretical and practical to students . Faculty being encouraged to upgrade their skills through various online courses and also carry out research with students to improve the quality of theory and practical inputs to students. This is in addition to various trainings announced by faculty in contemporary areas.

Progress on these actions will be reported to IQAC for further directions.

Name	Roll Number	Year	Branch	Observations And Suggestion	Proposed Corrective Action for Review
Manvi sethi	19ETCEC007	2	ECE	Practicals , Project assignments	Continued & enhanced focus on practicals, projects & assignments.
Riya Talreja	18ETCEC009	3	ECE	Increase number of demo classes	Continued & enhanced focus on class demonstration.
Harish Nagda	16etcme025	4	ME	The institute comprises of 4 main branches of Engineering, but the focus always remains on computer science branch. The least considered Branch is mechanical. So either they should remove this branch from institute or should give equal weightage, opportunity and consideration to all branches. Industrial revolution 4.0 will not be achieved only with computer science. All branches play equal role.	Once Covid-19 subsides, Mentors and HoD to interact with students to seek specific needs that will be taken up by IQAC and corrective action initiated.
Anupreet Dube	17etcec004	4	ECE	1. Homework/assignments to ensure students do self study 2. class tests 3. regular vivas	Weightage of home assignments and Viva-Voce to be increased in internal assessment.
Mayank Suyal	16ETCME038	4	ME	The teachers can start sharing new ideas with students for better education The infrastructure can be improved Viva test can be given more	Students & faculty to be encouraged to contribute research papers in highly ranked journals. Efforts to continue to upgrade infrastructure.

				weighted wrt to written tests.	Weightage of Viva-Voce to be increased in internal evaluation.
				1) Teachers and department should focus on the practical values and taught to students which are currently demand in the industries. Here in this institution teachers only focus on the university marks and tries to not get backlogs by any student. And further that they discriminate between the students according to marks and attendance.	
Adil Ahmed Khan	16etcme003	4	ME	2) Teachers and department should support and give free hand to students so that students learn things in the ways in which he/she wants to. It can comprises of anything like participating in a competition, attending a conference/ workshop etc. But in this institution teachers only want from thier students that they learn things within the college classroom and campus only. 3)Teachers and department	Continued focus on practical trainings/projects. Mentors, HoDs and Faculty to continue emphasis on participation in projects, competitions, research papers etc. Continued student encouragement to come up with cross functional projects so they can focus on areas of their interest.

				should regulary conduct a seminar and try to examine what every student wants to learn and always proceed in that direction. Teachers should teach what students wants to learn, not what they want to teach to students.	
Devendra Pratap Singh Gehlot	13ETCME022	4	ME	The theoretical course is outdated for mechanical stream so including present time requirements and technology in labs and separate teaching sessions would really be helpful for candidates.	Practical trainings and projects to get continued and greater focus.
DIVYANSHU PURBIA KALAL	18etcce008	3	CE	Teacher must give knowledge about how to earn with your Field ..market knowledge . They must give us knowledge of theoretical indulging into practical out of the campus so we can interact with people with profession and take their experiences	The extent of expert lectures has increased greatly in 2019-20. That would continue to be an area of focus.
Muskaan Ojha	19ETCEC008	2	ECE	Everything is good	

Charul Mehta	18etccs023	3	CSE	Interaction between students. Provide more trainings to students. Explain each and everything	The institute is adding to facilities for extra-curricular activities (Golf course) to facilitate greater Interaction between students. Training to remain a focus area for the institute. Syllabus coverage will continue to be monitored and corrective action taken where required.
Adnan pw	18etccs004	3	CSE	Teaching process online is not that good	Studio facility and additional equipment purchased and LMS put in place.
Chirag Jain	18etccs024	3	CSE	1 - they can improve the extracurricular thing. 2 - no suggestions .	Added facilities for extra curricular activities being provided at the institute.
Srishti Paliwal	16etcit041	4	CSE	1) use of projector should be must for giving examples or for better learning 2) weaknesses should be identified and worked upon 3) extra curricular activities should also be focused upon	1. ICT facilities are available in 26 of the 28 classrooms. Continued encouragement to faculty to use these.
Bhumika Salvi	18ETCCS020	3	CSE	1) Observe each and every student and pick out those students who are not good with their stream and put more focus on these kind of students. 2) Teachers need to take a	Weak students are regularly identified, counselled and additional help provided. This will be closely monitored by HoDs after Covuid-19 subsides.

				weekly short test so that it gives an idea about how much the student is in water. 3) More practicals and extra classes needed for those students who are weak, or not able to understand the concepts.	
Himansh Soni	18etccs045	3	CSE	1.STOP FOCUSING ON ATTENDANCE 2.STOP GIVING LESSER INTERNAL MARKS.	Focus on mentors emphasizing importance of attendance and internal evaluation process.
Shaivee Kumawat	16ETCIT038	4	CSE	Customized education, freedom in attendance, supporting online material teaching	The scope of LMS will be increased
Gazal Lodha	18etccs033	3	CSE	Lessen duration at college More sessions on extracurricular activities Internships	HoDs/Mentors to explain basis for timetables & college hours. Added facilities for extra-curricular activities will address the need. Internships/projects will continue to be a focus area.
M Sajid Mansoori	17ETCCS024	4	CSE	1. Sometimes the faculties push students too hard which makes them lose interest in an additional skills. 2. The schedule sometimes gets too hectic for students to be able to learn or study something on their own.	Mentors/Faculty/HODs to explain the competitive scenario emerging and the need to compete with the best to get good jobs.

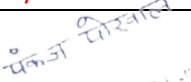|					
Yash Porwal	18ETCCS072	3	CSE	1. Lack of Relaxation time 2. Should be bit more lenient 3. Lack of Resources	Mentors/Faculty/HODs to explain the competitive scenario emerging and the need to compete with the best to get good jobs. Added resources will continue to be provided in all areas.
Geetesh Kashyap	18etccs035	3	CSE	Online lectures/classes should be less and projects or assignments should be given to enhance self learning and team work qualities… Rest all perfect and I personally don't think there is a need of improvisations as of now…	Online lectures were the result of Covid-19 restrictions and would be greatly reduced after Covid-19 subsides.
Bhavika Bhatnagar	18ETCCS017	3	CSE	Excessively long time dedicated to classes makes the day schedule boring and leaves little or no room for self-growth. Class hours could be reduced to provide us with some time to revise and review previously learnt concepts. Knowing scenarios where one can apply the learnt knowledge always encourages to understand things better. So, discussing use case scenarios of concepts in real world would be always helpful.	Faculty/Mentors/HODs to explain the rationale for class interaction. Faculty to include more examples in the Course coverage..

Name	ID	Sem	Branch	Suggestion	Action Taken
Bhavit Kanthalia	17etccs006	4	CSE	All things are good No suggestions required. Thank you	
Jinal Bhardwaj	19etccs203	3	CSE	1 Proper notes should be given like some teachers use to give us but not all. 2 There should be some interesting assignments that makes our interest in subject. 3 some educational tour or field visits.	All faculty to provide additional material for examinations and continue focus on assignments. Educational trips to be considered on a need basis.
Laxmi Kunwar Panwar	18etccs058	3	CSE	Timing for online classes should be rescheduled for efficient learning.	Online class duration to be made 45 minutes
Aayush Dadhich	18ETCCS002	3	CSE	Guiding more about , what is required in industry or to get a job. Using more practical approach while teaching, instead of focusing on completing syllabus.	Faculty/Mentors/Hods to explain rationale for focus on syllabus coverage and continue focus on added/practical trainings/projects.
Nidhi Shukla	17etccs034	4	CSE	not satisfied	not satisfied
Aaditya Raj Pareek	17ETCME001	4	ME	1. Just to teach by the book is not necessary. 2. It is high time that our institution understand that there are many other options for an engineer rather than just computer science.	All HoDs to regularly discuss with faculty the need for application based teaching. Also Mentors to continue to discuss student needs & aspirations more frequently once Covid-19 situation eases.

				3. Try to be flexible with students,just don't stick with an adamant and try to impose it for every single one.	
Yashish Ranjan Menaria	17etcme020	4	ME	More collaboration with industries for learning theories with practical application. Teachers interaction during teaching can be improve. Explanation with daily life examples when teaching.	Industry tie-ups to remain a focus area along with practical training and class room and out-of-class interaction.
vikram Singh Chouhan	16etcme061	4	ME	Use better graphics and visual media to engage students well. ... Try to reach every student and ask for their doubts. ... Make teaching a two way interaction.	Mentors/HODs to increase face to face interaction with students.
Cheshta Pandit	16ETCME012	4	ME	1. Teachers should ask questions in the first 10min of the period related to the topic taught in previous class, so that they can find out if students are getting it or not. 2. Rotation in seating arrangement should be made so that even the backbenchers can come in front and pay attention. 3. First the theory should be taught and then the visual discription should be given so that student could relate	Discussed in IQAC and will be taken in the next IQAC Meeting.

				properly with the subject.This should be done topicwise one by one not like all theory together then all videos together.	
Narendra singh chouhan	17etcec012	4	ECE	all over student teach same	Not clear
Tanvi Ameta	16etcec035	4	ECE	The overall teaching is very good and more experiments can be included for greater understanding.	Laboratory work to continue to be a focus area after COVID-19 subsides and trainings with greater lab work to be announced.
Sakib khan pathan	17etcme015	4	ME	Encouraging students to enhance their skills towards present opportunities for them in different fields.	Continued focus on employability enhancing trainings
Puneet Jhota	16etcme050	4	ME	1. Modify course 2. Introduce new and good lab facilities for Mechanical students 3. Check with more and good MNC companies for Mechanical students for job and employment.	1. Course is as specified by RTU. 2. Infrastructure upgrade to continue. 3. Companies like Tempsens, Pyrotech & Lipidata etc. have provided ME students interview opportunities. More companies to be contacted.
Mayank Sanadhya	16ETCME037	4	ME	I think it's perfect ? institution is doing great perheps the university should change it's paper pattern, rather than giving direct questions they should ask some conceptual ones also. This will help the competitive exam aspirants, as well as other	Internal evaluations to be aligned to Course, Program Specific & Program Outcomes.

				students. Thank You	
GOPAL JOSHI	16etcme300	4	ME	1. Attendence get so much attention over knowledge. 2. I like Regularity about thid college. 3. Other activities like sports , are not supported here...!	1. Faculty/Mentors/HODs to explain the need for attendance. 2. 3. Sports and extra curricular activities to be given added focus after COVID-19
Bhavna Meena	18ETCCE004	3	CE	Give equal opportunity to all students	Mentor/HODs to explain different processes to students for their comfort.
Tanmay Kanthaliya	19ETCEC017	2	ECE	Try to reach every student and ask for their doubt. Make teaching a two way interaction.	HODs to emphasize this to all faculty so there are no exceptions.
VIKASH PATIDAR	17etcme019	4	ME	There is no teacher fault. Online classes timings are not fixed.internet issue is main problem with me. During lock down I went my hometown which is not have good range of internet. But teacher effort is 100%.	
Bhupesh Chanderiya	18ETCCE005	3	CE	1. Describe 3 times ome topic 2. Teaches friendly manner. 3. Teach only syllabus	Additional courses/trainings address added learning needs. Revision classes regularly announced.
Bhavya	16etcme010	4	ME	Interaction between taechaer	Faculty/Mentors/HODs to emphasize

kanwar rawat				and student shuold ne improved, teaching should be knowledge oriented rather then attendance oriented, extra curriculum activities should be provided.	that attendance is necessary for knowledge transfer.
Pankaj	16GITCS087	4	ME	I need teacher who has best communication with student and have knowledge how to teach just because some one is serving college for long time that don't mean they know how to teach make a little effort to understand the student perspective ?	Need for closer mentoring so as to understand problems faced that can then be then communicated to faculty/HOD.
Chandrabhan singh rathore	17etcme004	4	ME	Tere are many areas of improvement specially in core branches like mechanical , civil etc.by introducing more experienced faculty.	Institute will continue to strive for experienced faculty.
Kavya Ameta	18etcee005	3	EE	It is good. The college really focus on overall development and betterment of the students. However, the Institution lacks good teachers who can guide and motivate us students.	Student feedback on faculty is an important component of faculty appraisal. Institute will continue to strive for better faculty.
Abhishek Seth	17ETCEC003	4	ECE	Use a projector	HODs to emphasize this after regular classes resume as online classes work well with screen sharing.
roheetang sharma	19etcec014	2	ECE	institution is doing a great job and teachers are supportive, but interaction lacks in online classes and understanding skills of	Added facilities being created (Studio & LMS).

				students goes down in online lectures, many students are moving to youtube and other learning sites which was not needed earlier, i humbly request you to find a better alternative of online classes. Thankyou	
Shaurya Veer Singh Bhansali	18ETCEE007	3	EE	Either of focussing on placements related to computer science related fields and try to focus on other students too. Because you don't know other students can too excel in their streams.	Contacting companies for all branches to continue and mentors/HODs to explain this to students.
Chandan shah	19ETCCE001	2	CE	Behave to students like friends ,esports ,tour	Increased focus on field visits after COVID-19 and on extra-curricular activities.
Vaibhav Tamboli	18etcce024 @technonjr. org	3	CE	The teachers, The learners, and A conducive learning environment.	Not clear what is required.
Diksha udaniya	19etccs015	2	CE	1. To introduce the students with newest technologies . 2. Always upto date the students about the companies' requirements. 3. To do mostly practical works .	Additional courses on new technologies to be introduced. Company requirements will continue to be communicated to all students and emphasis on practical work to remain focus for RTU courses/added trainings.
himanshu dadheech	19etccs026	2	CSE	focus on student health. Give them some there time also for growth.	Modern Gymnasium set up and online courses as well as trainings being communicated.
Divyata	19ETCCS019	2	CSE	Doubt Sessions for students,	All faculty to give added focus on

Name	ID	Sem	Dept	Feedback	Action
Sanadhya				encouraging to perform better, provide proper study material	clearing doubts and provide online references.
Sakshi Pahuja	19etccs055	2	CSE	Classes should be less in a day .	HOds to highlight need for classes for knowledge transfer. Duration of each class to be reduced.
Yogyata Rathore	18etccs100	3	CSE	Don't burden/suppress students to do stuff out of their field of interest.	Importance & benefit of courses and trainings to be highlighted to get students interested.
Gazala Patwala	18ETCCS034	3	CSE	Some teachers during online classes just start reading the matter or content available to them without paying attention whether the students are listening or understanding the content or not. Which makes students more lethargic .	HODs to emphasize to faculty need greater interaction with students in online classes and checking whether students are understanding or not.
Jaya gupta	17etccs017	4	CSE	1.proper explanation of topic required. 2.proper notes to be given . 3.teaching should be in a serious manner via projectors not in easy way	HODs to emphasize to faculty need greater interaction with students in online classes and checking whether students are understanding or not. Online course references to be shared with students.
Chirag Paliwal	18etccs025	3	CSE	More hackathons, Inter college coding competitions, Let the students study what they want to instead of forcing them to attend some useless training(most of them were useless), The availability of free Coursera	More hackathons to be arranged & Departments to explore more choice on trainings to attend. Focus on online courses to continue.

				courses was really amazing, More practical examples for real life problems, Instead of threatening students that they will be removed from placement programs try to encourage them to solve books like cracking the coding interview as college students are not immature, we all know college wants as many placements as possible. Duh!	
Vaibhavraj Nath Chauhan	19etccs078	2	CSE	Please Don't force students to do things. Every time every teacher say that if you don't attain what they say or what they asked to do then we will take you out from all placement groups, This is wrong and create a negative effect on students. Other than these overall results are good	Departments to explore more choice on trainings to attend
Harsh arora	19etccs023	2	CSE	Firstly they have to encourage students and appreciate students what they are doing Second thing is the environment of the college	Mentors/HOds to explain various mechanisms for appreciation to students.
Pradhumn sharma	19etccs046	2	CSE	More concentrate on practical the theory	Departments to explore application based trainings.
Shreyansh Kumar Tiwari	18ETCCS080	3	CSE	Institution should focus more on encouraging the students rather than discouraging them by	Departments to emphasize the positives of various training/projects to attract students

				pressurizing and making them insecure about their placement activities and future. This not only makes them lose their confidence but also makes them unable to believe in what they are really capable to achieve.	
Yashmith Jethi	19ETCCS084	2	CSE	1.) Practical skills must be enhanced by the institute. 2.) Extracurricular activities should be promoted . 3.) Company site visits should be encouraged so that students can learn how the company actually works.	Departments to focus on practical application of concepts in training, extra-curricular activities and company visits.
Vipul Kumar Tamboli	19etccs080 @technonjr. org	2	CSE	1. make intresting teaching 2. suggest the best technology to learn...not mix all technology together	HODs to emphasize making online classes more interactive. Departments to consider providing more flexibility in choice of training so students can specialize or spread their skills as they deem fit.
Nandeshwari Ranawat	19etccs041	2	CSE	teaching can be more interesting	HODs to emphasize making online classes more interactive.
Sanskruti Joshi	19etccs058	2	CSE	1. Some practical knowledge instead of only theoretical one. 2. Giving equal importance to cocurricular activities as well. 3. A monthly or maybe yearly company visit for our better	Continued & enhanced focus on laboratory/practical application. Increased focus on extra-curricular activities and company visits.

				understanding.	
Srushti Choudhri	18ETCCS083	3	CSE	*They make us do certain certification at the time of our semesters *Some teachers tend to teach according to the students who have already learnt the coding languages. *And they don't give us holidays after the semester is over.	To be discussed.
Harshita Mehta	18etccs042	3	CSE	It should be more effective	To enhance effectiveness of teaching LMS has been introduced by the institute.
Yash Joshi	18etccs098	3	CE	Consistency Describe with real life examples Individual guidance	Increased emphasis on closer Mentor-Mentee interaction.
Nayan Sharma	17etccs033	4	CSE	There should be more extra curricular activities and a scope to learn on their own. Teachers shouldn't forcibly make students do internships again and again.	Enhanced focus on extra-curricular activities and highlighting the positives of training/internship.
Ritika Jain	19etccs053	2	CSE	Give us more projects to enhance our skills .	Continued focus on projects & practical applications for all students.

				Overall good teaching faculty but more practical knowledge should be given to students	Continued focus on practical applications for all students.
Pratiksha Sisodiya	19etcec012	2	ECE		
Lokesh Bhoi	19etcec005	2	ECE	Please focus on prectical.. We didn't do any practical in whole 3rd semester	Lab classes to start after lockdown lifted and COVID-19 situation eases.
Divya Jain	17ETCCS010	4	CSE	1. More use of real life examples 2. Practical studies	Continued focus on practical applications for all students.
Vedprakash gupta	17etccs056	4	CSE	1) Projects should be built. 2) should be hired advanced faculties. 3) Should be provided practical knowledge rather than the theoritical knowledge. 4) Repairs the down machines. 5) Never force the students to buy a costly cources. 6) Never do partiality among the students. 7) Change the d. 8) Don't do demotivate the students on their failure. 9) Never should say to students that " If you will not attend the class, you will be removed from all placement activities ".	Continued focus on projects & practical applications and emphasize the positive aspects of training. Institute to continue focus on hiring best faculty & upgrading infrastructure.
Priyal Jain	19etccs051	2	CSE	1. Paying attention to every single student. 2. Going through every individual's score card and identify the weak subjects.	Increased emphasis on mentor-mentee interaction, company visits and helping students get over their weaknesses

				3. Making educational trips.	
Sanjana Purbia	19etccs057	2	CSE	Everything is good but the problem is we need more extra time to practice the codes or etc to practice regular.	Training classes to keep regular slots just for class practice.
Chirag Rameja	19ETCCS008	2	CSE	Give more project	Continued focus on practical/projects for all students.
Vivek Sahu	18etccs095	3	CSE	Time management	Not clear.
Paridhi shah	19etccs044	2	CSE	More practice	Training classes to keep regular slots just for class practice.
Shreya	19Etccs066	2	CSE	- Know your students, how much pressure they are in instead of just piling up more and more assignments. - Be impartial to students as many who have back longs or didn't score well in their 12th boards are kept from some opportunities, which makes them think they're done for, and hence of no use.	HODs to emphasize increased mentor-mentee interaction to help students better deal with their problems and get the opportunities they want.
Dheeraj Dashora	17ETCCS009	4	CSE	1. Improvement on management. 2. Decrease the amount of pressure and increase the motivation. 3.	HODs to emphasize increased mentor-mentee interaction to help students better deal with their problems.

				1. Last Year Papers Solution should be done in class. 2. Institutes should have medical emergency solutions. 3. Training for natural disaster or any medical emergency should given to students.	
Hussain	19ETCCS028	2	CSE		HOD to emphasize need for examination preparation. HODs/Mentors to communicate medical & other support available to students.
Neha prasad	19etccs043	2	CSE	The normal classes should be started	The normal classes should be started
vaibhav bhatnagar	19etccs076	2	CSE	Everything is good Please increase lcd quality	To be discussed if any action required.
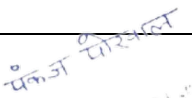
Name	Year of Passing Out	Branch	Your suggestions to the college, if any	Proposed Action for review
Aditya Sahu	2017	ME	Techno can start alloting specific mail id to each student with the college name so that all the batches can be in contact with just a mail id like in my case it could be: 13etcme004@techno.ac.in	Done
Aniruddh Singh Rao	2019	EEE	College Time Should be reduced instead of 7 hours it should be of 6 hours and training like GTT should be conducted every year and proper Holidays must be provided and students should not be out of the placement because students life get affected and they get very less opportunities for both on campus and off campus placement from college and career counselling should be done regularly.	Opportunities being provided to all students
Anshul Porwal	2019	CSE	Relevant skills should be taught which are actually being used in industry rather than going for every new buzzword which is of little to no-use in real life. More focused should be given to students going for real internships rather than conducting meaningless trainings during summer time. Students will learn more in their 3-4 month internships than in the 4 year spent at college.	Contemporary skills being provided to students through online as well as class room training

			Students should be encouraged to have an actual portfolio (proof of work) instead of say, pushing them for higher marks in their term or sem exams.	
Arpit Trivedi	2020	IT		
ashish vyas	2015	ME	Please give more carrier opportunities to both On campus and off campus student	Placement results are monitored regularly and quest for better opportunities continues.
Ayush Kumar	2018	ME	Lack of focus on core Branches i.e.Mechanical and Civil. No industrial exposure and zero commitment towards skill development of students. The college focuses only on CS IT and Electronics branch and the core branches are given no valuable exposure. Certainly there's a lack of guidance from the faculty members and management of the college which strips students of the opportunities to develop as an individual and understand the demands of the industry. College needs to understand the perspective of students rather than imposing their own ideas. There's no environment for idea sharing and R&D, neither faculties are qualified enough to support and nurture ideas. I don't know if any of the suggestions will be given value due to Ego issues of the management.	Increased focus on mentoring and interaction between students so students can understand institute focus better and vice versa. Opportunities being provided to all branches.
Bhumika Rathore	208	IT	1. Better Canteen, as we need to go out. 2. More of sports	Additional canteen provided for varying tastes and facilities for extra curricular activities.
Dheeraj Madawat	2013	ECE	In today's world there are pretty much of opportunities which an engineer student could think to take on. I feel, not only TINJR, but all	I3 lab set up to provide better industry perspective and preparation for jobs. Opportunities for placement/competitions being extended to students for career advancement..

			students of Udaipur doesn't have that knowledge. It would be good idea to make them aware about all the opportunities like CDAC.Elitmus etc. Along with it students doesn't know which are the subjects which would extremely help them to get in good companies. What are the sources to learn and became expert of those subjects. It would be good show them all the open ways so that they could choose and put their effort in proper way to achieve best.	
DIYA SHAH	2020	ECE	No	
Gaurav Jain	2019	ME	Need to Focus on Development of All Branches Equally. Recreational Facilities should be improved and a schedule time for using that facility dueing college hours.	Quest for providing best opportunities to all branches continues and added facilities provided for extra-curricular activities.
GOURANG UPADHYAY	2018	ME	Please motivate students to get something big in life .and do provide good placement opportunities to students of core branches. Provide career counseling to them so they can understand what is best for them. Should provide strong basics of subjects and Their TECHNICAL importance just don't do formalities.	Multiple MOUs signed with reputed agencies for career counseling besides focus on Mentoring. Course coverage and student learning being monitored regularly.
Harshit Solanki	2016	ME	College has captured quite a pace after my passing out . However, in my opinion in today's cut throat competition every techno student should be prepared with the ongoing technology (respective branch wise) and must have couple of internships	Institute focused on enhancing career guidance through reputed agencies as well as mentoring process. Focus on added training and imparting updated knowledge continues.

			with them which will not only add on to their personality, but it will also help them stand into the crowd with some useful experience. Because now it takes "kam ki degree" and not "Naam ki degree".	
Jayshree B Teli	2020	ECE	No suggestions	
Kashish Chandrayan	2016	ME		
Kavish Jain	2016	ECE		
Khushboo chandak	2018	IT	If possible include extra curricular activities also as it is required to create profiles For international admissions	Enhanced facilities for extra-curricular activities and all round development of students.
Krati Shrimali	2018	CSE		
Kunal Jain	2019	CSE	There are many listing a few below - 1. Pls improve Infrastructure 2. Improve Canteen 3. Bus facility 4. Teaching faculty 5. Accounts department 6. Ability to judge students, mentality of teachers 7. Focus on the other domains of IT industry also. Not everyone has the ability to become a developer. 8. No internships and projects for final year students. P.S. - Stop playing with Student life. Sorry If Hurt ☐	Focus on mentoring to be increased so student perspective can be better understood and students can also relate better to what college is trying to achieve. Quest to improve infrastructure to continue.
L. S. Rathore	2020	CSE	Increase arena work on skills improve ment nor to fooling parents	Focus on mentoring to be increased so student perspective can be better understood and students can also relate better to what college is trying to achieve.
lalit vijayvargiya	2015	ME		

Lokesh Dangi	2019	CSE	you try to do lot of good things for student development but most of them are not executed properly or left mid way	Improved processes (ISO 9000) and mechanism for monitoring being instituted for closer understanding of student needs.
Madhur Sachdev	2017	ME	1) Teach students to find a Job (Highly Recommended), 90% of my batch mates are unemployed or are working on very low salaries. There are ampul opportunities, but students of TINJRIT don't know how to find a job. 2) RTU books are outdated and are not at all sufficient to find a job. Train them on skills, no one asks for marks, everyone wants a skilled resource. 3) Let students explore, make them aware of their competition, start student exchange programs, aware them about the latest trends of the industry. Don't make students learn definitions and full forms, make them know the technology and its use case. 4) Figure out students who are not doing good in technical things, help them explore non-technical options. Make them aware of fields like Operations, Management, Sales, Marketing, etc. Make leaders, not employees. 5) There is a world behind Infosys, TCS, IBM and Wipro. 6) http://technonjr.org/ website is not secure. It needs an SSL certificate.	To be discussed

			It's free. and yes a good website as well.	
Madhvi Mathur	2019	IT	Improvement needed in Labs for practicals, college canteen , number of buses.	Infrastructure (labs and equipment) being constantly upgraded for practical experience. No. of Canteens increased while comfort of seating in buses monitored regularly.
Manali Kapoor	2013	ECE	-	
Minal jaroli	2018	CSE	Please include sports in the college activities.	Emphasis on extra-curricular activities being increased through added facilities.
Mukesh Kumar	2017	ME	No , it's all good	
Parth Sharma	2020	CSE	Relying less on attendance	
Pranshi	2020	ECE		
Praveen lohar	2019	EEE	Don't fill empty teachers seat with any one select those who are passionate about teaching don't show that your best college just be a good college	Teacher selection takes into account multiple factors like qualification, interest in research, ability to run classes etc. Focus on improving quality of faculty to continue.
RAHUL JAIN	2015	ECE		
Reenal Jain	2014	CSE	NA	
Ritwik Joshi	2019	CSE	Please make a strong alumni community	Alumni Association created.
Ronak Mandawat	2019	ME	Please give equal opportunities of placement to students of mechanical engineering branch as given to computer science and information technology branches	
sagar Paliwal	2019	ME	Destroy the college or stop me and civil branches	To be discussed.
Saina Dawood	2014	CSE	Great college for people deciding to stay in udaipur for graduation	
Sanjay Rajpurohit	2018	CSE	NA	
sanju kumar	2013	ECE		
Saurabh Parmar	2019	Civil	College should be more focused on studies then the small issues like	Mentoring to focus on helping students understand the need fpr attendance for knowledge transfer. Quest for placement

			attendance. College should have to focus on placements for the civil and mechanical branches also.	opportunities for all branches to continue.
Shaivee	2020	IT	Kindly give students some lease for attendance. Start some Entrepreneurship classes, workshops, webinars, parent's meet. It will help the students.	Enhanced focus on entrepreneurship, webinars and workshops.
Shaivee Kumawat	2020	IT	Thankyou to everyone	
shankar	2018	ME	please give students some freedom.	Mentoring to focus on improved communication between students and institute.
Shreya Bhanot	2020	CSE		
Shubham Gandhi	2015	ME	Keep Doing the Good Work, proud to be an alumni, suggest to have some alumni sessions for the coming batches to make them ready for the corporate world.	Alumni Association set up. Level of interaction to increase.
Soumya Sanadhya	2018	ECE		
Toshal pandya	2018	ECE	Please shut it down or else stop politics favoritism thoroughly and let everybody know in the staff that what you are actually doing and what you are supposed to do I could write a lot but choosing techno was the worst mistake of my life	To be discussed
Varun Bhatnagar	2018	ECE	Highly required for all branches students to "Improvise deep Theoretical knowledge and concepts understanding along with practical knowledge, acquiring only practical knowledge lacks engineers to work deeper in their domains.	Add on courses & trainings focusing on improving theoretical inputs and practical understanding of subjects.
Vidushi kothari	2020	ECE		
Vora Viraj KiranKumar	2019	ME	It gives more attention to IT branch	Quest continues for all branches,.

Name	Year	Branch	Comment	Response
Yash Audichya	2015	EEE	Kindly increase the strength in each discipline.	
Yash Kothari	2018	CSE	Industrial experience can be the only factor of small private colleges like ours that can lead student to huge pay-scale jobs. Students should be consulted before adding to any training program, not forced that we were. To compete with huge college and experienced students, juniors like us should be promoted into creating or inventing some good stuff and learning more practical knowledge than just business analyst or Deep learning trainings which cannot give good jobs at the start.	Multiple training programmes aimed at imparting practical knowledge to students being run to provide expertise in contemporary areas of knowledge.
Yashwant Bokadia	2019	IT		